



OREGON  
DEPARTMENT OF  
EDUCATION

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# Tribal History / Shared History

## Senate Bill 13

April, 2022

# Tribal History / Shared History

[Tribal History / Shared History Video](#)

# Tribal History / Shared History

## The Journey



# How It Began

- Efforts began several decades ago
- 2012 ChalkBoard Report – Conditions of Tribal Enrolled Students in Oregon
- 2013 ODE Hired 1 FTE
- 2013-15 Creation of the American Indian State Plan. The 2015 plan focuses on eleven (11) educational objectives with accompanying strategies and measureable outcomes.
- 2017 SB13 was introduced by Gov. Brown and passed *unanimously* by both House and Senate
- Signed into law August 2017
- ODE hired contractor in March 2018
- Held the initial Essential Understanding (EU) Committee in May 2018 – July 2019 with Tribal representatives Creation of lesson plans and seeking input from a variety of partners in March 2018 – current



# Essential Understandings

- As we shared earlier, we created an EU Advisory Committee comprised of appointed representatives from the 9 federally recognized tribal nations in Oregon. The task of this committee was to create EUs. Asking the question at a 50K foot level, what should every student, youth, and educator know about American Indians in Oregon? This committee met for over a year to discuss this question as well as agree every word, sentence, down to the prepositions in this document. It was a beautifully complex, deep discussion and honoring journey.
- These Essential Understandings help guide the curriculum and lesson plan development process. These Eus are foundation key concepts in which the lessons are built.

# Essential Understandings

What Tribal Nations in Oregon wants every student, youth, and educator to know about American Indians in Oregon.



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# ODE Lesson Plans

4<sup>th</sup>, 8<sup>th</sup>, 10<sup>th</sup> grades

- EUs frame lesson plans
  - Aligns to state standards
  - Assessment tools
  - Flexibility
  - Pre/post evaluation
  - ODE lessons mandated through SB 13
- English Language Arts
  - Science
  - Social Studies
  - Math
  - Physical Education / Health

[SB 13 Website](#)

# Lesson Plan Development

- The bill requires ODE to develop K-12 curriculum; so for this initial biennium - we began with 3 grade levels in a variety of content areas.
- 4<sup>th</sup> – typically students receive Oregon history
- 8<sup>th</sup> – Oregon government
- 10<sup>th</sup> – US Gov, civics
- Created 45 lessons in grades 4<sup>th</sup>, 8<sup>th</sup>, and 10<sup>th</sup> in 5 content / subject areas. Will be requiring schools to choose 15 lessons (1 in each content area per each grade) to begin implementation January 2020.
- Although ODE hired an external consultant, EdNW to create these lesson plans – we worked closely with our Standards, Instruction, and Assessment team to ensure each lesson was aligned to state standards and also aligned with a recently adopted Ethnic Studies and Social Studies standards.



# Professional Development

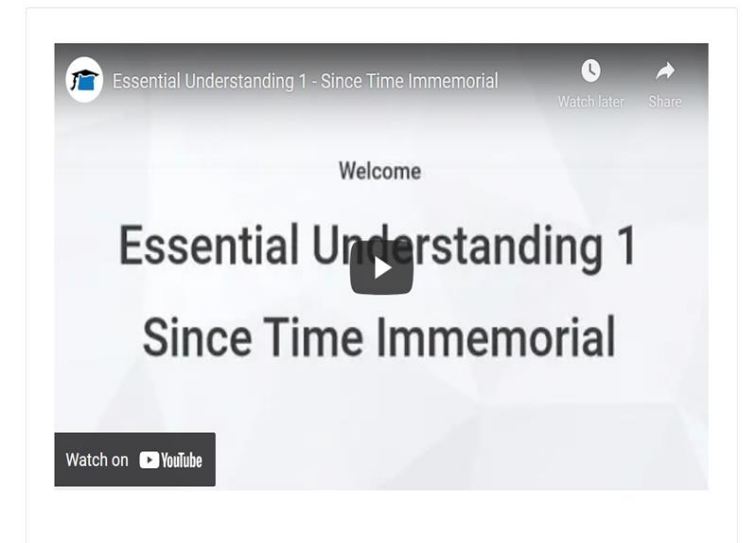
- Web-based offerings  
(Five interactive modules)
- Critical Orientations of Indigenous Studies Curriculum
  - Place
  - Presence
  - Perseverance
  - Political Nationhood
  - Power
  - Partnerships



- ☰ Essential Understanding 1: Since Time Immemorial
- ☰ Essential Understanding 2: Sovereignty
- ☰ Acknowledgements and Works Cited

## Introduction

Welcome to Essential Understanding 1. Please watch introductory video below.



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# Points to Ponder

- At present, there are 574 Federally recognized tribes across the U.S.
- How many Federally recognized tribes are there in Oregon?
- How many can you name?

# Nine Tribes of Oregon

Burns Paiute Tribe

Coquille Indian Tribe

Cow Creek Band of Umpqua Tribe of Indians

Confederated Tribes of the Coos, Lower Umpqua Siuslaw Indians

Confederated Tribes of the Grand Ronde Community

Klamath Tribes

Confederated Tribe of Siletz Indians

Confederated Tribes of the Umatilla Indian Reservation

Confederated Tribes of Warm Springs Reservation

[Tribal Websites](#)



# Tribal Resources for Curriculum

- ODE made available up to \$200,000 to each Tribe to support Tribes as they develop place-based tribal curriculum
- Tribal lessons are supplemental to ODE mandated lessons
- All Tribes are accessing resources and are currently in varying phases of curriculum development
- Tribes creating lessons (also in 4<sup>th</sup>, 8<sup>th</sup>, and 10<sup>th</sup>) which ODE will make available to districts via ODE's website
- ODE continues to work with Tribes for future grades and lessons



# Next Steps

- Creating lesson plans in grades K/1, 2, 3, 5, 7 and 11<sup>th</sup> grades
- Future resources to Tribes to build lessons in all grades K-12
- Build additional resources for Educator Toolkit
- Pre and Post Assessment for Districts
- Build new professional development
- Lesson plans translated into Spanish

# Tribal History Shared History Website

- <https://www.oregon.gov/ode/students-and-family/equity/NativeAmericanEducation/Pages/Senate-Bill-13-Tribal-HistoryShared-History.aspx>

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