

OLA Children's Services Division

Fall Workshop – October 19, 2013

Meeting called to order: 9:00am

Location: Tigard Public Library

Introduction

CSD Board Chair, Korie Buerkle, opened the meeting with general information for the day, links to various CSD sites (including the main website shortcut, the Pinterest page, and the CSD wiki) and an introduction to our guest speaker.

CSD Website: www.tinyurl.com/ola-kids

CSD Wiki: olakids.pbworks.com

CSD Pinterest: www.pinterest.com/olacsd

Presentation “Brainstem”: Joann M. Contini

Trainer/Consultant Joann Contini gave a fascinating presentation on brain development and its relationship to STEM programming. She started by giving an overview of the different parts of the brain and an introduction to current, leading brain researchers and the groundbreaking work they are doing. Using myriad props and visual tools, Contini gave the audience an overview on how the brain behaves. Materials from this presentation including handouts, articles and links to various videos can be found on the CSD website under Professional Resources.

CSD Business

Summer Reading Program 2014 (*taken from speech notes*)

Rick Samuelson updated the audience on 2014 SRP news from the CLSP conference in Atlanta. California and Illinois are now only partial members of CLSP and Minnesota has dropped its membership entirely. Due to the increase in cost for shipping, member libraries will now be responsible for all shipping costs of SRP materials for the 2014 season.

There were varied opinions on having one unified SRP slogan. Upstart will work on creating posters and other materials for multiple ages using one slogan while continuing along the present course of having three distinct slogans.

Oregon CLSP representatives advocated for the following:

- Sponsor space on posters
- Ability to layer digital artwork
- Artist created artwork and clipart jiving better
- Spanish Teen and Adult materials
- More languages on SRP materials

Summer Reading Themes:

2014: Science

Kids slogan: Fizz, Boom, Read (artist Dan Santat)

Teen slogan: Spark a Reaction (artist Tim O'Brien)

Adult Slogan

2015: Heroes

Kids slogan: Every Hero Has a Story

Teen slogan: Unmask! (artist Hope Larson)

Adult slogan: Escape the Ordinary

2016: Fitness

CSD Youth Guidelines

Rick Samuelson is heading up a committee to update the CSD youth guidelines. The current guidelines were last updated in 1997. There are open sign-ups for people to participate and the process will take place mainly online.

CSD Wiki & STEAM Committee

Rick Samuelson presented the new CSD wiki on behalf of Taylor Worley. The new wiki was originally designed for the STEAM committee to share STEAM programming, but it now covers all of CSD information including Early Literacy, Summer Reading, and Mock Newbery information. The wiki also contains links to the CSD Pinterest page.

Bylaw Changes

There are several proposed changes to the CSD by-laws, which would be in line with OLA by-laws. These changes were proposed to avoid issues seen with OLA. Among the proposed changes:

11.041 Division general membership meetings shall be held twice a year or when called

by the current CSD chair, **a majority of the division executive board, or by petition of at least twenty division members.**

11.0511 New officers will be elected in the spring and will assume duties at the fall meeting. Change to **at the beginning of the administrative year.**

11.071 Standing committees of the Division shall be the Evelyn Sibley Lampman Committee and the Performer's Showcase. Special committees may be appointed by the Chair **or Executive Board** as needed.

Rick Samuelson added that 11.0511 should say "Change to **occur** at the beginning..." and that the division members would be voting on the change to include the missing word. It was moved by Sue Smallsreed to adopt these changes and seconded by Carol Reich. The motion carried.

Strategic Plan

There will be a meeting to develop a strategic plan for CSD in November. Along with the CSD Executive Board, members and library workers will be pulled from across the state to participate. The goal is to have all backgrounds represented to have a well-rounded group. The Executive Board is working on finding representatives.

Save the Dates

January 18, 2014 – OYAN Mock Printz workshop (Multnomah County – Central Library)

March 14, 2014 - CSD Spring Workshop (Hillsboro Public Library)

Lampman Committee

Becky Pearson, current Lampman committee chair, reported on the current state of the Lampman award. They are currently open for nominations of CSD members and the winner will be announced at the Lampman Breakfast during the OLA conference in April.

Oregon State Library Update

Ready to Read

In 2014, the Oregon State Library is convening a task force to re-imagine the Ready to Read Grant program. The goal is to better align the grant program with library youth services best practices and the 40-40-20 education goal. The task force will meet for the first time in January and submit a proposal to the Oregon State Library Board of Trustees in April. The proposed new grant program will then go through the State Library's budget process and the 2015 legislative session. If passed, it will replace the Ready to Read Grant program and launch sometime soon after July 1, 2015.

Ready to Read project timeline:

- January 2014: Convene a task force to develop a proposal to align the Ready to Read Grant with the three library youth services best practices and 40-40-20.
- January-March 2014: The task force will seek feedback from the public library community at least once.
- April 2014: Submit final proposal to the Oregon State Library's Budget Committee.
- June or August 2014: Oregon State Library Board of Trustees approves the State Library's budget and submits it to the Governor's office-the State Library budget will include the proposal.
- July 2014: New grant applications will be available.
- December 2014: The Governor's budget is released-including the State Library's budget.
- Spring 2015: The State Library's budget goes through the regular legislative process.
- July 2015: The new grant program will launch, replacing the current Ready to Read Grant program.

For more information, visit:

<http://www.oregon.gov/osl/Pages/OregonStateLibraryTransformation.aspx>

Letters to Literature

The CSD Executive Board voted to continue to sponsor Letters About Literature this upcoming year. Letters About Literature is a national reading and writing contest sponsored by the Center for the Book in the Library of Congress and by Oregon's equivalent at the State Library. Students write letters to an author explaining how that author's book changed their way of thinking about the world or themselves. There are three competition levels: Level I for 4th-6th graders, Level II for 7th-8th graders, and Level III for 9th-12th graders. Oregon's three winners – one from each competition level – will go on to compete nationally. Entry forms and guidelines are available online. All Level III entries must be postmarked by December 10, 2013 and Level I and Level II entries by January 10, 2014. In 2013, about 810 students in Oregon entered the contest, and 1 in 7 received cash prizes or bookstore gift certificates. These prizes are made possible through support from the Oregon Reading Association and three divisions of the Oregon Library Association: Oregon Association of School Libraries, Children's Services Division, and Oregon Young Adult Network.

Presentation: Preschool STEAM activities

Members shared ideas to incorporate STEAM concepts for early literacy and Pre-K programs, specifically storytime. Below is a sampling from each presentations

- Steven Engelfried and Terri Wortman of Wilsonville PL brought up the idea of including science logs along with reading logs during SRP, so that children were regularly experimenting and practicing scientific method throughout the summer. They also mentioned having science tables (using pulleys, simple machines, etc.) instead of craft tables for after storytime and demonstrating science experiments during storytime. They performed a demonstration of Bernoulli's Principle using diaper genie bags and several volunteers. They have made this information available on the wiki. Steve Spangler's website was also suggested as a great resource for ideas and materials: <http://www.stevespanglerscience.com/>
- Holly Campbell-Polivka of Tigard PL showed a basic age poll chart to introduce the concepts of higher and lower. She suggested using older volunteers from the group to introduce activities and encourage participation from the rest. She also showed us a star clock, which she made in the inside of a black umbrella by drawing constellations in white. By spinning the open umbrella, you can show how the sky changes throughout the year.
- Heather McNeill of Deschutes PL showed how you can introduce math concepts like addition and subtraction through flannelboard items, which is skill-building without over-explanation. Heather will make available her many songs and rhymes on the CSD wiki.
- Jamie Thoreson of Tigard PL shared that when doing storytime for babies and toddlers, the lesson/message is really for the parents. STEM storytimes encourage kids to ask questions. Many of the things we are already doing incorporate STEM concepts (e.g. "Itsy Bitsy Spider" = evaporation, weather – rain, etc.). Encourage parents to explore different types of music and use phrases like "I wonder..." and "Let's find out."
- Korie Buerkle of Newburg PL introduced some math fingerplays like "Ten Wild Horses" and gave examples of several books that are STEM-focused but completely appropriate for the youngest storytime attendees.
- Nathan Jones of St. Helens PL talked about dialogic reading and also talked on passive programming like having measurement tables for families to use together.

Materials from these presentations will be available at olakids.pbworks.com

Meeting adjourned at 4:05 pm

