

**Embedding the Principles of Universal Design for Learning to Promote Early Literacy in the Public Library**

**Friday, March 22, 2024**

**Children's Services Division, Oregon Library Association**

**1:00-3:00**

Inclusive Storytime Team, Portland State University Partnership, College of Education and Washington County Cooperative Library Services

**Presentation Slides (link)**

**Pre and Post Session Readings/Websites**

- Please complete the [survey](#)
- Review our new website: [Inclusive Storytime Website](#)
- Please watch this short video on [Universal Design for Learning](#)
- Some reading to get you ready for our work together
  - [Inclusive Strategies \(using UDL\)](#)

**Objectives:**

1. To become familiar with how storytime/inclusive literacy groups can impact educational outcomes for children with disabilities and diverse learning needs
2. To become familiar with the principles of Universal Design for Learning
3. To become familiar with initial strategies to support children with disabilities in storytime/inclusive book groups

<b>Estimated Time</b>	<b>Topic</b>	<b>Resources/Materials</b>
1:00-1:15	Icebreaker, purpose of our work	<a href="#">Would you rather padlet</a>
1:15-1:45	Understanding the role of the public library in developing literacy skills for ALL children, including those with disabilities	<a href="#">Jamboard Link</a>
1:45-2:15	Introduction to Universal Design for Learning in the Public Library	<a href="#">Preschool Storytime Accessibility Observation Checklist</a>
2:15-2:50	Embedding early literacy skills into your storytime programming	
2:50-3:00	Review and exit ticket	<a href="#">Exit Ticket</a>

## Presenter Bios:



Dr Melissa Pebly is an Associate Professor of Practice in the Department of Special Education at Portland State University. Melissa teaches a range of courses across the Initial Licensure Program in Special Education, Elementary and Secondary Dual Educator Programs, and Early Childhood Special Education. Melissa's primary interests are in providing equitable literacy opportunities through inclusive practices in schools and public library programming.

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Pam Graves is one of the lead Project Coordinators for the Inclusive Storytime Program since its inception in 2015. As an active school-based volunteer with the Beaverton School District, Pam has worked extensively in school libraries, leading student groups in Oregon Battle of the Books and AVID. As a parent of a young adult who has support needs, Pam has successfully navigated the Individualized Education Program (IEP) process, advocating for inclusion throughout his school career. Pam is committed to supporting equitable educational opportunities for all children in public schools and libraries.

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Crystal Loman is another lead Project Coordinator in the Inclusive Storytime Project since 2015. She is currently a Preschool teacher, with 20+ years teaching experience serving kids aged 2 - 13 years old, in public, private, and nonprofit settings. She has a M.A. in Early Childhood Special Education as well as a B.A. in music. Crystal has a strong belief that all children should have every opportunity to access libraries and other public spaces no matter their situation.

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Dr. Sheldon Loman is a Professor at Portland State University in Oregon. Sheldon's research interests include inclusive instructional practices for individuals with extensive support needs, Universal Design for Learning, and Positive Behavioral Interventions and Supports (PBIS). Dr. Loman has trained schools and agencies to implement inclusive systems of supports for students with disabilities. He has a passion for working closely with schools and communities to enhance their capacity to serve all people.

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